



# Welcome to Curriculum Night!

Please take a seat at your child's  
desk and we will begin shortly

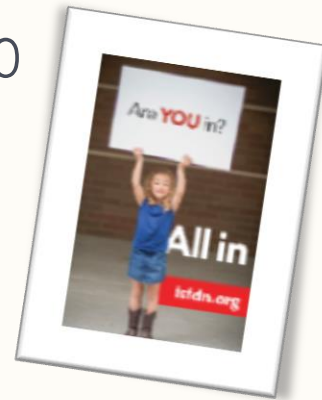
# About Me

- 2nd year at Creekside
- Peace Corps
- Eastern!



# Issaquah Schools Foundation supporting every student, every school

- Helps students **build** academic foundations, **explore** limitless opportunities and **launch** successfully into their future.
- Has channeled more than \$12 million dollars in the past 30 years into our schools to benefit students.
- Programs benefitting all grades, all schools.
- Learn more at [www.isfdn.org](http://www.isfdn.org)



PRE-K  
SUMMER  
SCHOOL

LEVELED BOOK ROOMS

VOICE MENTORS

SCIENCE KITS

KATERI BROW  
GRANTS

HIGHLY CAPABLE

ROBOTICS

ASAP BEFORE/AFTER  
SCHOOL PROGRAMS

CLASSROOM  
GRANTS

MATT GLOVER TRAININGS

SCIENCE  
TECH

COMMUNITY OUTREACH

ISF

*Find That Spark*



[https://www.youtube.com/watch?](https://www.youtube.com/watch?v=8h_4jUDeQCg&t=7s)

[v=8h\\_4jUDeQCg&t=7s](https://www.youtube.com/watch?v=8h_4jUDeQCg&t=7s)



# Creekside Parent-Teacher-Student Association ("PTSA")

## 1<sup>st</sup> Grade Enrichment Programs

Drama Literacy Program  
Science To Go Lessons  
Monthly Art Lessons by PTSA Art Docents  
Science Assembly  
Classroom Stipends  
Kindness Programs & Assembly  
Family STEM Night

New Books for Classrooms  
Para-Professionals  
Chess Club  
Destination Imagination Program  
Reflections Art Competition  
Family Fun Night and Community Events  
Popcorn Fridays and Bank Days  
Spirit Wear and Yearbooks

### PTSA Membership Appreciation Giveaway

*Join Creekside PTSA now and you will have the opportunity to win your choice of OtterWear. Last drawing will take place tomorrow, Sept. 14th All paid members will be entered into the giveaway drawing.*

### Creekside HAWK-A-THON Fundraiser

September 19<sup>th</sup> – 27<sup>th</sup>

**Our Own and Only Major Fundraiser This Year  
These Programs are Made Possible Through The  
Generous Donations of Our Creekside Community**



**To Make Sure You Have the Most Up-To-Date Information:**

**Like Us on Facebook**

[www.facebook.com/creeksideptsa](http://www.facebook.com/creeksideptsa)

**Visit and Bookmark Our  
Website**

[www.creeksideptsa.ourschoolpages.com](http://www.creeksideptsa.ourschoolpages.com)

**Sign Up for Creekside  
eNews on the District  
Website**

[www.issaquah.wednet.edu](http://www.issaquah.wednet.edu)

Superintendent Ron  
Thiele

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# Snack



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- Lunch 11:20
  - Afternoon snack
  - Can open and eat

# Pick Up & Drop Off

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- Line 14 on playground before 9:15 bell
- After 9:15, check in at office
- Transportation changes email or planner





# Reading

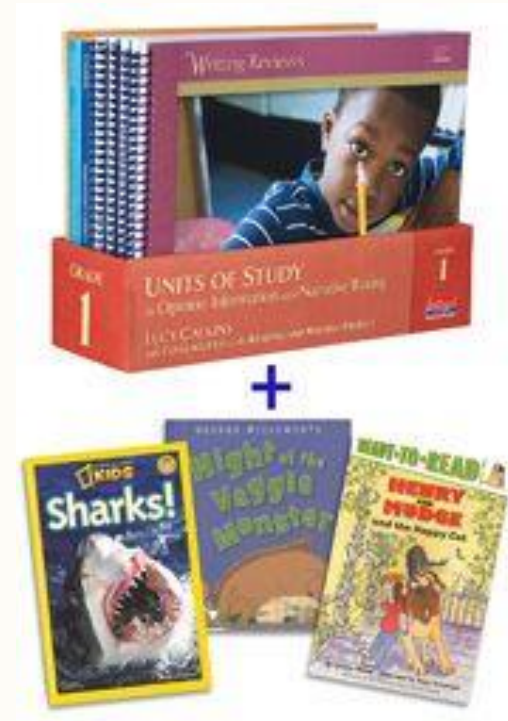


- Daily 5
- Making Meaning
  - Questioning
  - Wondering
  - Predicting
  - Nonfiction
- Fountas & Pinnell



# Writing

- Handwriting
- Lucky Calkins
  - Small Moment Stories
  - Opinion
  - Nonfiction
  - Realistic Fiction

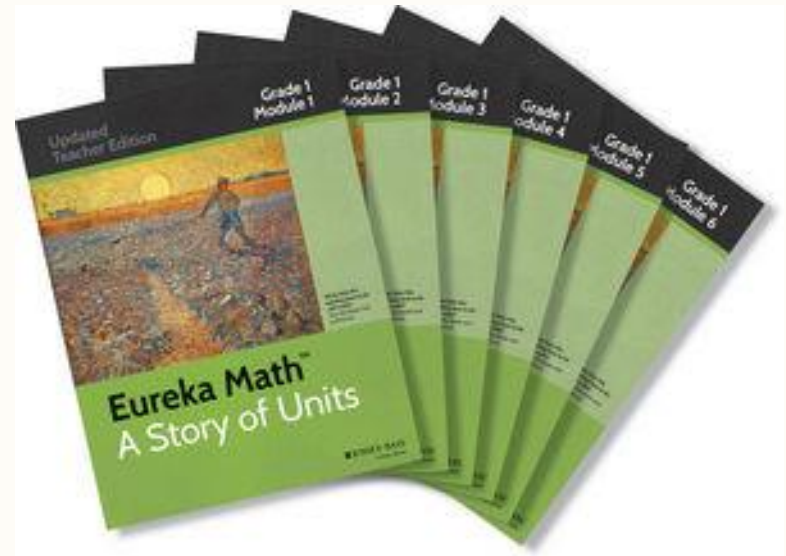


# Math

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- Eureka

- *Going deeper*
- *This approach can be unfamiliar Standard aligned*
- *Growth Mind Set*
- *Topics*
  - Adding & Subtracting
  - Place Value
  - Shapes
  - Word Problems
  - Strategies



# Science



–Three units

–*Sun, Moon & Stars*

–*Magnets*

–*Habitats & Ecosystems*



# Social Studies



- Our Families
  - What makes families around the world alike and different?
- Our World
  - How does the geographic environment affect the way families live?
- Our Wants & Needs
  - How are peoples needs and wants different?

# K-5 Social Emotional Learning Curriculum

## *Second Step*

Builds Positive Social, Emotional and Behavior Skills

+ Self management

+ Relationship Skills

+Responsible Decision Making

+Self Awareness

+Social Awareness

### Children with good social-emotional skills can:

- + Have empathy
- + Manage strong emotions
- + Solve interpersonal problems
- + Make friends
- + Get along well with others
- + Persist at tasks and follow directions





# Social Emotional Learning Curriculum

K – 3<sup>rd</sup> Grade Units

## Unit 1: Skills for Learning

- Listening
- Focusing attention
- Using self-talk
- Being assertive

## Unit 2: Empathy

- Identifying one's own and others' feelings
- Taking others' perspectives
- Showing care and concern for others

## Unit 3: Emotion Management

- Understanding strong feelings
- Identifying and managing strong feelings
- Calming down strong feelings

## Unit 4: Friendship Skills and Problem Solving

- Making and keeping friends
- Calming down and using Problem-Solving Steps

# Home Links

Simple, fun activities sent home after many lessons




Give your child another chance to practice program skills



Show you what your child is learning

**Grade 4, Unit 2**  
**Lesson 10: Introducing Emotion Management**

*Home Link*

 **Name:** \_\_\_\_\_

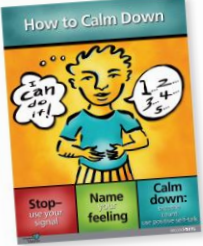
It's time to put on your entertainment-reporter hat again—another new song has just been released! It's called "Calm Down." It's got some great advice, and you're sure it's going to be a hit. But you need to find out what others think. Have an adult family member read the selected "Calm Down" lyrics below, then answer the questions that follow together to complete your entertainment report.

*Instead of those wild, knee-jerk reactions  
You gotta catch your own attention  
Emotions come calling  
Instead of just falling  
To brawling, name-calling, or whining and howling*

*Stop, name your feeling, calm down  
Stop, name your feeling, calm down*

*(Stop! Give yourself a signal like Stop, chill, hold up, hang on)  
You send a signal to yourself, then stop!  
(Okay, now name the feeling. Are you Angry? Embarrassed? Worried?  
Scared? Figure it out and name it.)*

*Just name that feeling, it's just the thing  
It slows you down and makes you think  
And then you start to calm right down  
By just breathing, using self-talk, or counting*



What is the first thing the song says you should do when you need to calm down? \_\_\_\_\_

\_\_\_\_\_

What is a stop signal you might use? \_\_\_\_\_

\_\_\_\_\_

What does the song say that naming the feeling does to help you calm down? \_\_\_\_\_

\_\_\_\_\_

What are some ways you calm down strong feelings? \_\_\_\_\_

\_\_\_\_\_

This homework assignment was completed on \_\_\_\_\_ (DATE) \_\_\_\_\_ (ADULT SIGNATURE)

**Page 96** *Second Step: Skills for Social and Academic Success* © 2011 Committee for Children



# Online Family Resources



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[www.secondstep.org](http://www.secondstep.org)

- **SSPK FAMI LY70** = Kindergarten
- **SSP1 FAMI LY71** = First Grade
- **SSP2 FAMI LY72** = Second Grade
- **SSP3 FAMI LY73** = Third Grade
- **SSP4 FAMI LY74** = Fourth Grade
- **SSP5 FAMI LY75** = Fifth Grade

# Homework

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- No daily worksheets
- READ!!!
- Write in a journal
- Play games as a family
- Online educational resources



# Field Trips

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- 3 in house field trips
- Play in winter or early spring
- Drama



# Volunteering

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– [Sign Up](#)



- Room Mom/Dad – PTSA Contact
- Art Docent
- Library Helper

# Communication

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- Best contact is email
- 48 hours to respond



# Toys

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- No toys, electronics, or game should be brought to school
- Balls for recess
- Distraction
- Items becoming toys



# Behavior



- 
- Creekside Coins
  - Thanks Yous & Clip Chart
  - Teacher/Student Points



Wenli Mithal

[Mithalw@issaquah.wednet.edu](mailto:Mithalw@issaquah.wednet.edu)

(425) 837-7106

*Mandarin speaker*

*(At Creekside on Tuesday mornings! ☺)*

**The Family Partnership Liaison role:**

- Introduce, facilitate access and aid in navigation of appropriate school and District resources available to students and their families
- Work with registrar, school counselor, nurse and admin to connect and support families.
- Initiate and maintain verbal and written communication as appropriate with families, particularly our culturally and linguistically diverse families and traditionally marginalized groups.
- Support school in planning Family Partnership Events





*The Issaquah School District supports students' success  
by supporting families.*



Website for more information <https://www.issaquah.wednet.edu/family/cultural-and-family-partnerships>

## **School Year Events for Family Partnership**

**September 18 and 19**– Family Access Help (two sessions) 6:30 to 8:30 pm

September 18 - Maywood Middle School

September 19<sup>th</sup> – Issaquah Valley Elementary

**October 3<sup>th</sup>** - (6:30 to 8:30 pm IVE) What Every Parent Wants to know about the ISD

**November 7<sup>th</sup>** - (6:30 to 8:30 pm IVE) Communicating with teachers (for parents of Elementary school children)

Topics will include - Parent-teacher conferences, contacting schools, norms, expectations for parent-teacher communications

**December 5<sup>th</sup>** – (6:30 to 8:30 pm IVE) “What Every Parent Wants to Know of the ISD – Part 2” Topics will include

- Special Services information including 504 and IEPs, role of school counselors, curriculum information and adoption process, district committees (list of committees – opportunities to participate)

# Closing



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– Best contact email

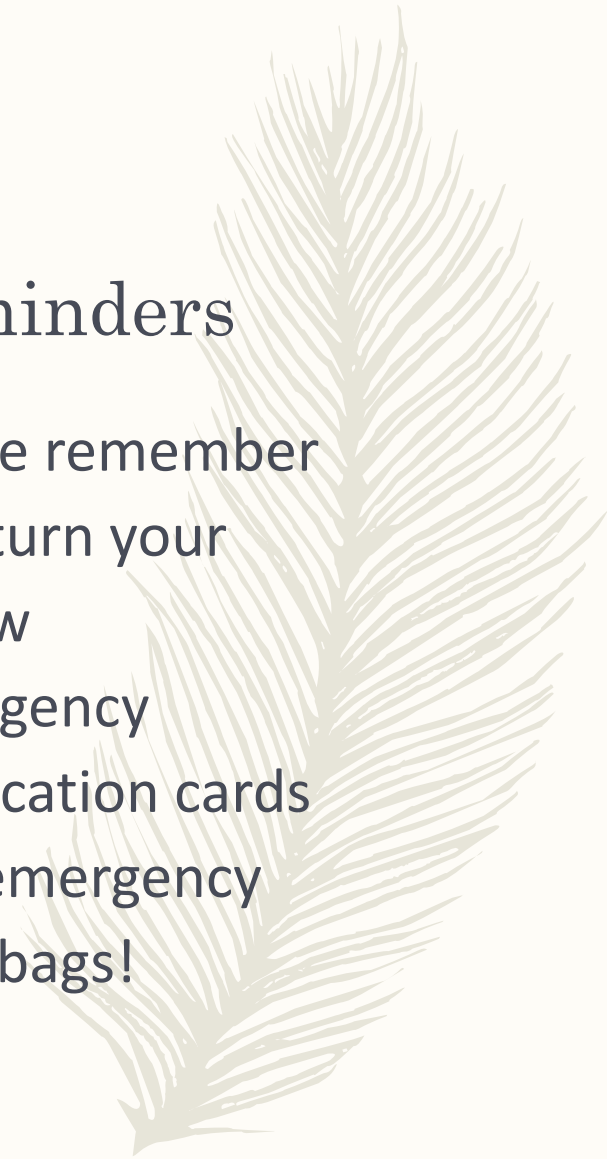
– Haven't been getting my emails?  
Update with office

– [https://1stgradeadventureswithmrsc.w  
eebly.com/](https://1stgradeadventureswithmrsc.weebly.com/)



## Reminders

Please remember  
to return your  
yellow  
emergency  
notification cards  
and emergency  
food bags!





# Thank you for Coming!

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– Please write a note for your child 😊

– Any questions?