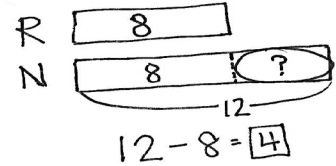


Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

1. Fran donated 11 of her old books to the library. Darnel donated 8 of his old books to the library. How many more books did Fran donate than Darnel?

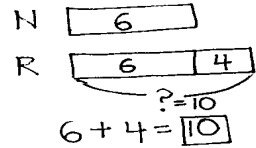
-
2. During recess, 7 students were reading books. There were 17 students playing on the playground. How many fewer students were reading books than playing on the playground?

3. Maria is 18 years old. Her brother Nikil is 12 years old. How much older is Maria than her brother Nikil?

-
4. It rained 15 days in the month of March. It rained 19 days in April. How many more days did it rain in April than in March?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

1. Kim went to 15 baseball games this summer. Julio went to 10 baseball games. How many more games did Kim go to than Julio?

-
2. Kiana picked 14 strawberries at the farm. Tamra picked 5 fewer strawberries than Kiana. How many strawberries did Tamra pick?

-
3. Willie saw 7 reptiles at the zoo. Emi saw 4 more reptiles at the zoo than Willie. How many reptiles did Emi see at the zoo?

4. Peter jumped into the swimming pool 6 times more than Darnel. Darnel jumped in 9 times. How many times did Peter jump into the swimming pool?

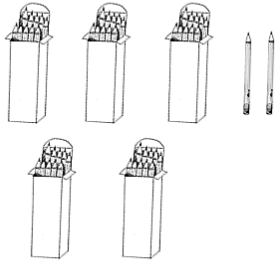

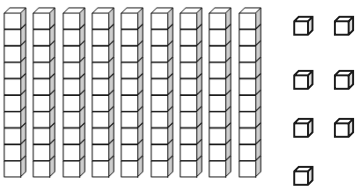
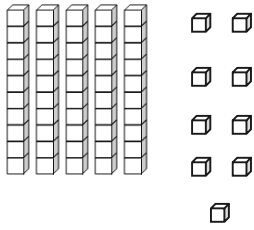
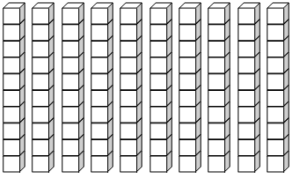
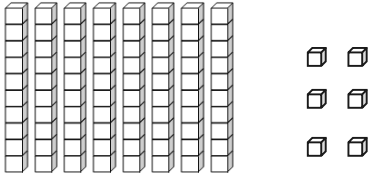
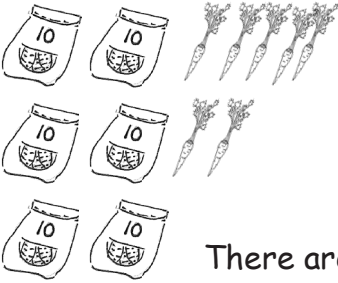
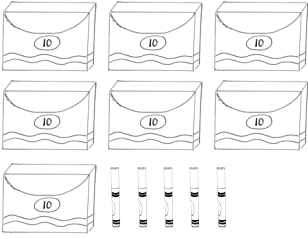
-
5. Rose found 16 seashells on the beach. Lee found 6 fewer seashells than Rose. How many seashells did Lee find on the beach?

-
6. Shanika got 12 cards in the mail. Nikil got 5 more cards than Shanika. How many cards did Nikil get?

Name _____

Date _____

Write the tens and ones. Complete the statement.

<p>1.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">$52 = \underline{\quad}$ tens $\underline{\quad}$ ones</p>	tens	ones			<p>2.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">$\underline{\quad} = \underline{\quad}$ tens $\underline{\quad}$ ones</p>	tens	ones		
tens	ones								
tens	ones								
<p>3.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are $\underline{\quad}$ cubes.</p>	tens	ones			<p>4.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are $\underline{\quad}$ cubes.</p>	tens	ones		
tens	ones								
tens	ones								
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tens	ones								
tens	ones								
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tens	ones								
tens	ones								

9. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 70

tens	ones

b. 76

tens	ones

c. _____

tens	ones
4	9

d. _____

tens	ones
9	4

e. 65

tens	ones

f. 60

tens	ones

g. 90

tens	ones

h. _____

tens	ones
10	0

i. _____

tens	ones
8	3

j. _____

tens	ones
8	0

ones	
tens	

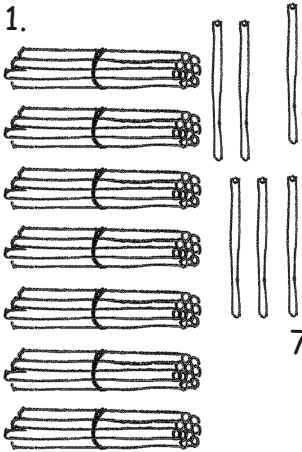
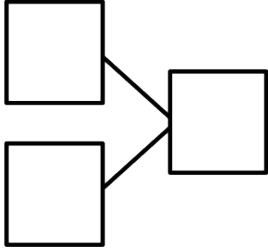
ones	
tens	

place value chart

Name _____

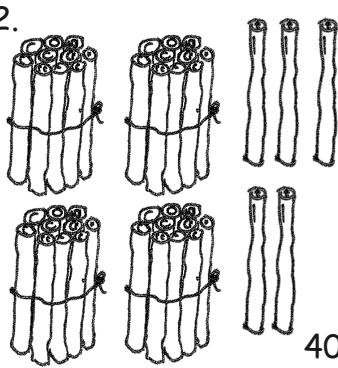
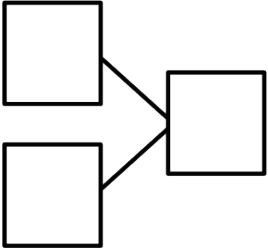
Date _____

Count the objects, and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.

1.  

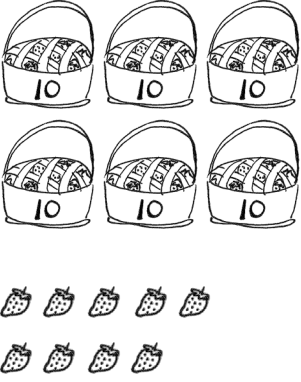
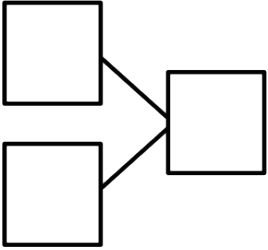
70 and 6 make ____.

$70 + 6 = \underline{\quad}$

2.  

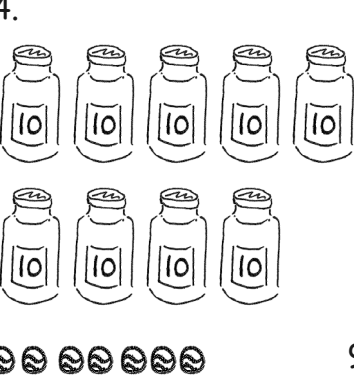
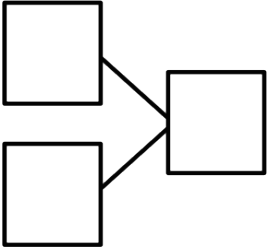
40 and 5 make ____.

$40 + 5 = \underline{\quad}$

3.  

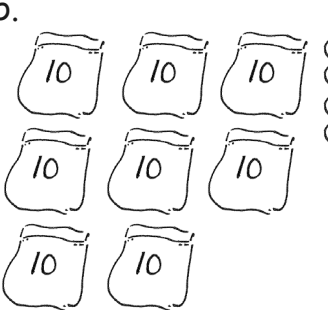
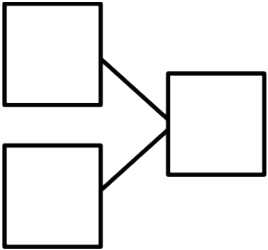
$69 = \underline{\quad} + \underline{\quad}$

9 more than 60 is ____.

4.  

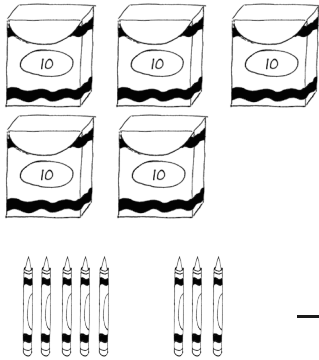
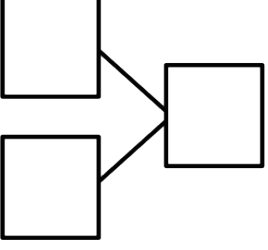
$97 = \underline{\quad} + \underline{\quad}$

7 more than 90 is ____.

5.  

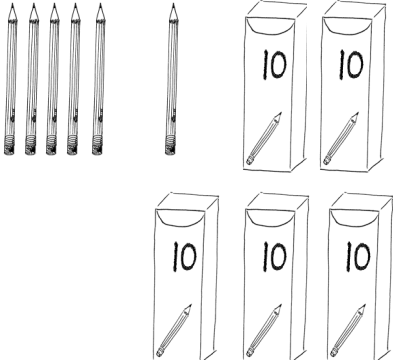
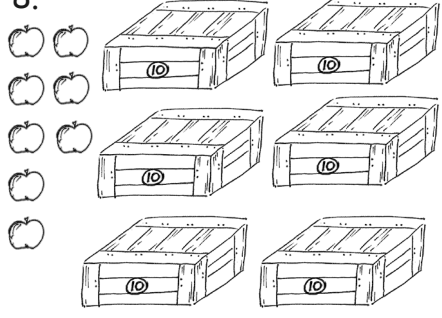
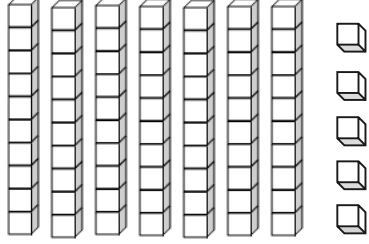
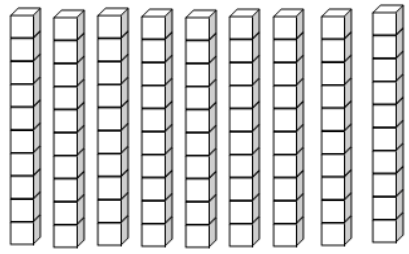
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad}$ tens + $\underline{\quad}$ ones = ____

6.  

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad}$ tens + $\underline{\quad}$ ones = ____

<p>7.</p>  <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;"> _____ + _____ = _____ _____ tens + _____ ones = _____ </p>	tens	ones			<p>8.</p>  <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;"> _____ + _____ = _____ _____ tens + _____ ones = _____ </p>	tens	ones		
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tens	ones								
tens	ones								
	0								

11. Complete the sentences to add the tens and ones.

a. $80 + 6 = \underline{\quad}$

b. $\underline{\quad} + 7 = 57$

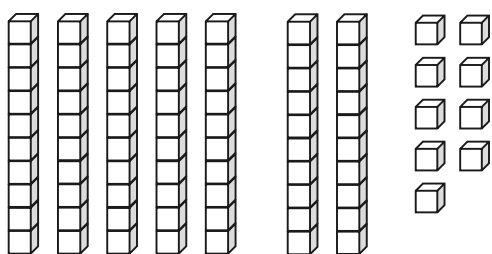
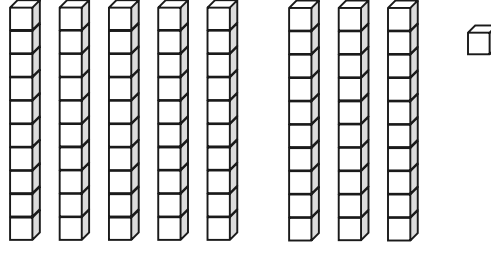
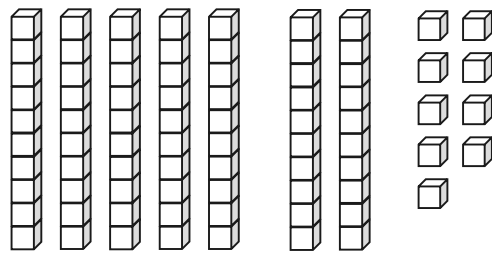
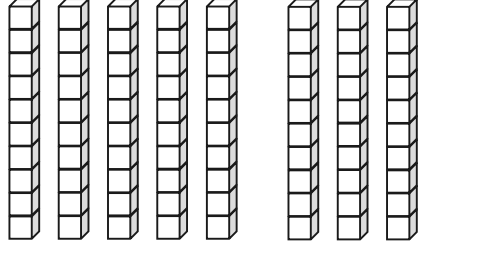
c. $9 \text{ tens} + \underline{\quad} \text{ ones} = 95$

d. $4 \text{ ones} + 8 \text{ tens} = \underline{\quad}$

Name _____

Date _____

1. Solve. You may draw or cross off (x) to show your work.

<p>a.</p>  <p style="text-align: center;">10 more than 79 is _____.</p>	<p>b.</p>  <p style="text-align: center;">10 less than 81 is _____.</p>
<p>c.</p>  <p style="text-align: center;">1 more than 79 is _____.</p>	<p>d.</p>  <p style="text-align: center;">1 less than 80 is _____.</p>

2. Find the mystery numbers. You may make a drawing to help solve, if needed.

a. 10 more than 75 is _____.

tens	ones
7	5

+ 10 →

tens	ones

b. 1 more than 75 is _____.

tens	ones

→

tens	ones

c. 10 less than 88 is _____.

tens	ones

tens	ones

d. 1 less than 88 is _____.

tens	ones

tens	ones

<p>3. Write the number that is 1 more.</p> <p>a. 40, _____</p> <p>b. 50, _____</p> <p>c. 65, _____</p> <p>d. 69, _____</p> <p>e. 99, _____</p>	<p>4. Write the number that is 10 more.</p> <p>a. 60, _____</p> <p>b. 70, _____</p> <p>c. 77, _____</p> <p>d. 89, _____</p> <p>e. 90, _____</p>
<p>5. Write the number that is 1 less.</p> <p>a. 53, _____</p> <p>b. 73, _____</p> <p>c. 71, _____</p> <p>d. 80, _____</p> <p>e. 100, _____</p>	<p>6. Write the number that is 10 less.</p> <p>a. 50, _____</p> <p>b. 60, _____</p> <p>c. 84, _____</p> <p>d. 91, _____</p> <p>e. 100, _____</p>

7. Fill in the missing numbers in each sequence.

a. 50, 51, 52, _____

b. 79, 78, 77, _____

c. 62, 61, _____, 59

d. 83, _____, 85, 86

e. 60, 70, 80, _____

f. 100, 90, 80, _____

g. 57, 67, _____, 87

h. 89, 79, _____, 59

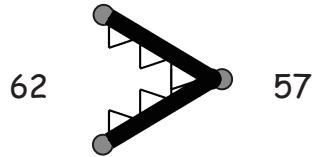
i. _____, 99, 98, 97

j. _____, 84, _____, 64

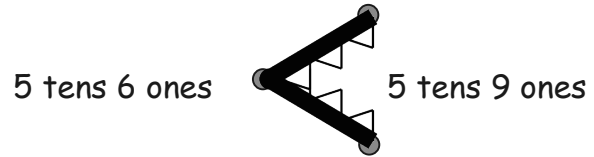
Name _____

Date _____

1. Use the symbols to compare the numbers. Fill in the blank with $<$, $>$, or $=$ to make the statement true.



62 $>$ 57
62 is greater than 57.



56 $<$ 59
56 is less than 59.

a.

43 35

b.

60 86

c.

10 tens 99

d.

5 tens 4 ones 54

e.

7 tens 9 ones 9 tens 7 ones

f.

1 ten 3 ones 31

g.

3 tens 0 ones 2 tens 10 ones

h.

3 tens 5 ones 2 tens 17 ones

2. Fill in the correct words from the box to make the sentence true. Use $>$, $<$, or $=$ and numbers to write a true statement.

is greater than

is less than

is equal to

a. 42 _____ 1 ten 2 ones

_____ ○ _____

b. 6 tens 7 ones _____ 5 tens 17 ones

_____ ○ _____

c. 37 _____ 73

_____ ○ _____

d. 2 tens 14 ones _____ 4 ones 2 tens

_____ ○ _____

e. 9 ones 5 tens _____ 9 tens 5 ones

_____ ○ _____

Name _____

Date _____

1. Fill in the missing numbers in the chart up to 120.

a.	b.	c.	d.	e.
71		91		111
	82		102	
		93		
74				114
	85		105	
		96		116
	87			
			108	
79		99		119
80	90		110	

2. Write the numbers to continue the counting sequence to 120.

99, _____, 101, _____, _____, _____, _____, _____,
 _____, _____, _____, _____, _____, _____,
 _____, _____, _____, _____, _____, _____

3. Circle the sequence that is incorrect. Rewrite it correctly on the line.

a.

116, 117, 118, 119, 120

b.

96, 97, 98, 99, 100, 110

4. Fill in the missing numbers in the sequence.

a.

113, 114, _____, _____, _____

b.

_____, _____, _____, 120

c.

102, _____, _____, _____

d.

88, 89, _____, _____, _____, _____

Name _____

Date _____

1. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 81

tens	ones

b. 98

tens	ones

c. _____

tens	ones
11	7

d. _____

tens	ones
10	8

e. 104

tens	ones

f. 111

tens	ones

2. Write the number.

a. 9 tens 2 ones is the number _____.	b. 8 tens 4 ones is the number _____.
c. 11 tens 3 ones is the number _____.	d. 10 tens 9 ones is the number _____.
e. 10 tens 1 ones is the number _____.	f. 11 tens 6 ones is the number _____.

3. Match.

a.

tens	ones
10	2

● 11 tens 4 ones

b.

tens	ones
9	5

● 9 tens 5 ones

c.

tens	ones
11	4

● 11 tens 8 ones

d.

tens	ones
11	0

● 11 tens 0 ones

e.

tens	ones
10	8

● 102

f.

tens	ones
10	0

● 10 tens 0 ones

g.

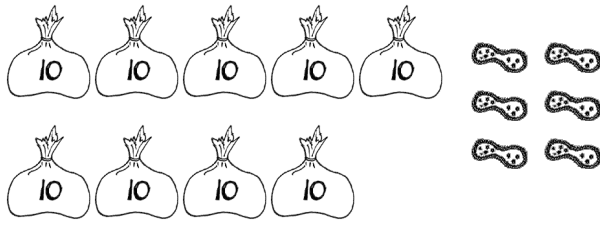
tens	ones
11	8

● 108

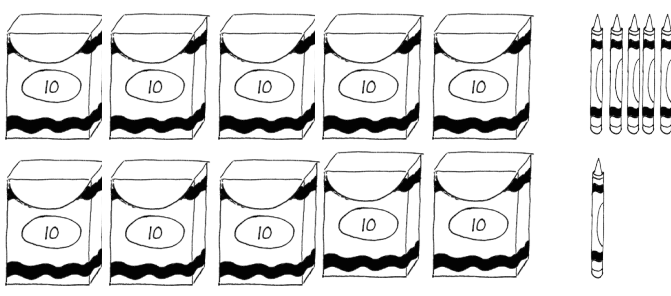
Name _____

Date _____

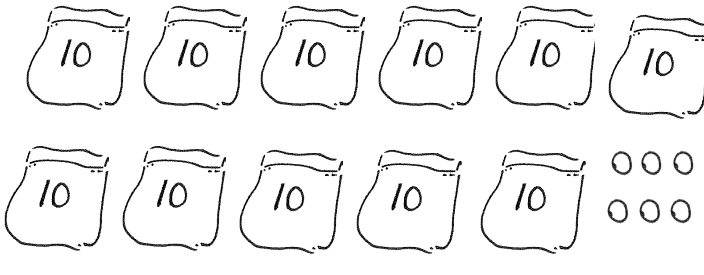
Count the objects. Fill in the place value chart, and write the number on the line.

1. 

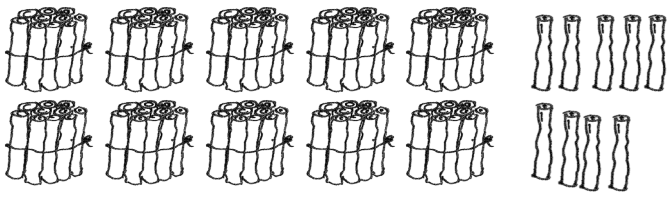
tens	ones

2. 

tens	ones

3. 

tens	ones

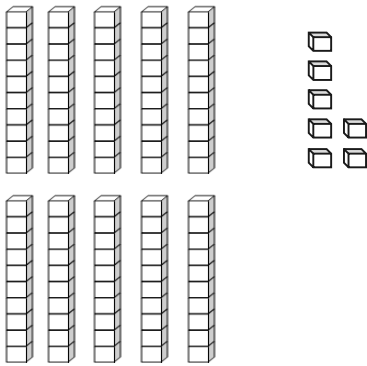
4. 

tens	ones

5. 

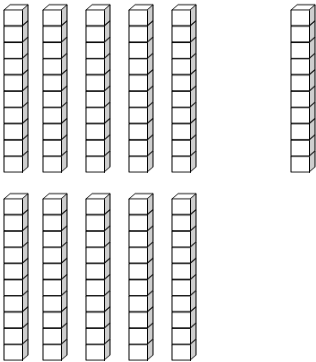
tens	ones

6.



tens	ones

7.



tens	ones

Use quick tens and ones to represent the following numbers.
Write the number on the line.

8. _____

tens	ones
11	0

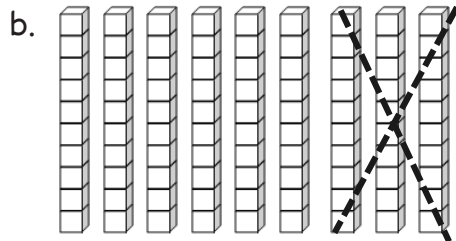
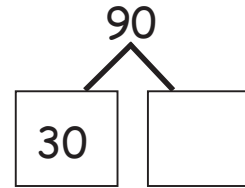
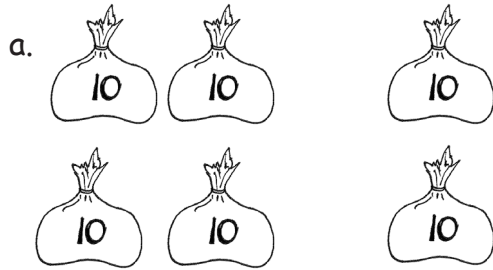
9. _____

tens	ones
10	5

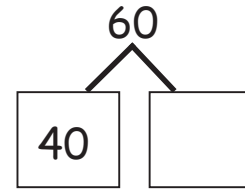
Name _____

Date _____

1. Complete the number bond or number sentence, and draw a line to the matching picture.



$$\underline{\hspace{2cm}} - 40 = 60$$



$$80 - \underline{\hspace{2cm}} = 60$$

2. Count the dimes to add or subtract. Write a number sentence to match the dimes.

a.



$$40 + 20 =$$

b.



c.



d.



3. Fill in the missing numbers.

a. $70 + \underline{\quad} = 90$

b. $\underline{\quad} + 30 = 80$

c. $100 - \underline{\quad} = 20$

d. $30 + 60 = \underline{\quad}$

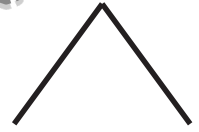
e. $70 - \underline{\quad} = 20$

f. $20 + \underline{\quad} = 60$

g. $\underline{\quad} - 20 = 60$

h. $90 - \underline{\quad} = 20$

i. $50 + \underline{\quad} = 100$



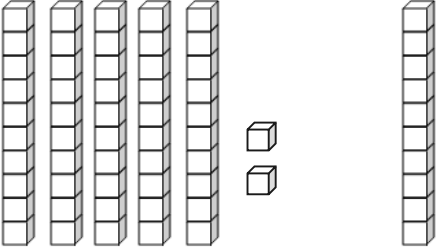
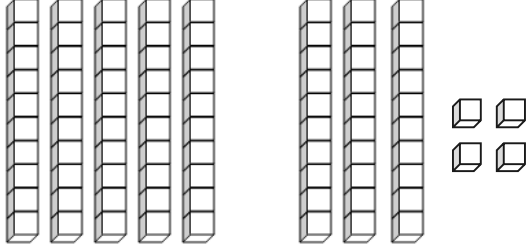
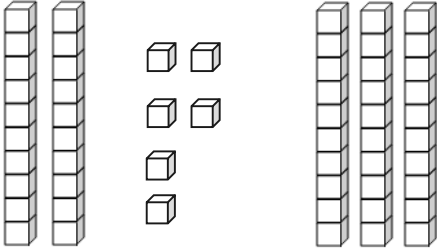
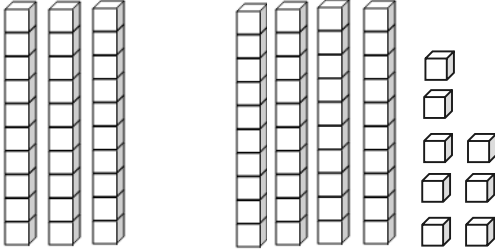
number bond/number sentence set



Name _____

Date _____

1. Solve using the pictures. Complete the number sentence to match.

<p>a.</p> 	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
<p>b.</p> 	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
<p>c.</p> 	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
<p>d.</p> 	$\underline{\quad} + \underline{\quad} = \underline{\quad}$

2. Use number bonds to solve.

a. $38 + 40 = \underline{\hspace{2cm}}$	b. $54 + 30 = \underline{\hspace{2cm}}$
c. $46 + 40 = \underline{\hspace{2cm}}$	d. $30 + 57 = \underline{\hspace{2cm}}$
e. $20 + 68 = \underline{\hspace{2cm}}$	f. $25 + 70 = \underline{\hspace{2cm}}$

3. Solve. You may use number bonds to help you.

a. $72 + 20 = \underline{\hspace{2cm}}$

b. $48 + 50 = \underline{\hspace{2cm}}$

c. $46 + \underline{\hspace{2cm}} = 96$

d. $\underline{\hspace{2cm}} + 40 = 87$

Name _____

Date _____

1. Solve.

a. $46 + 22 = \underline{\quad}$

b. $74 + 23 = \underline{\quad}$

c. $54 + 25 = \underline{\quad}$

d. $68 + 31 = \underline{\quad}$

e. $45 + 55 = \underline{\quad}$

f. $86 + 13 = \underline{\quad}$

g. $37 + 52 = \underline{\quad}$

h. $47 + 52 = \underline{\quad}$

2. Solve using number bonds. You may choose to add the ones or tens first. Write the two number sentences to show what you did.

a. $76 + 23 = \underline{\quad}$	b. $45 + 33 = \underline{\quad}$
c. $31 + 67 = \underline{\quad}$	d. $57 + 32 = \underline{\quad}$
e. $58 + 21 = \underline{\quad}$	f. $25 + 63 = \underline{\quad}$
g. $44 + 55 = \underline{\quad}$	h. $47 + 53 = \underline{\quad}$

Name _____

Date _____

1. Solve and show your work.

a. $15 + 26 =$ _____	b. $46 + 49 =$ _____	c. $28 + 54 =$ _____
d. $69 + 13 =$ _____	e. $69 + 23 =$ _____	f. $69 + 19 =$ _____
g. $49 + 43 =$ _____	h. $57 + 36 =$ _____	i. $68 + 23 =$ _____

2. Solve and show your work.

a. $34 + 47 =$ _____	b. $38 + 45 =$ _____	c. $68 + 23 =$ _____
d. $39 + 57 =$ _____	e. $38 + 44 =$ _____	f. $17 + 76 =$ _____
g. $68 + 24 =$ _____	h. $18 + 77 =$ _____	i. $14 + 67 =$ _____

Name _____

Date _____

1. Solve and show your work.

a. $68 + 21 = \underline{\quad}$

b. $59 + 32 = \underline{\quad}$

c. $39 + 44 = \underline{\quad}$

d. $58 + 36 = \underline{\quad}$

e. $76 + 17 = \underline{\quad}$

f. $68 + 26 = \underline{\quad}$

g. $56 + 39 = \underline{\quad}$

h. $58 + 29 = \underline{\quad}$

2. Solve and show your work.

a. $39 + 41 = \underline{\quad}$

b. $48 + 43 = \underline{\quad}$

c. $87 + 13 = \underline{\quad}$

d. $59 + 25 = \underline{\quad}$

e. $65 + 27 = \underline{\quad}$

f. $27 + 67 = \underline{\quad}$

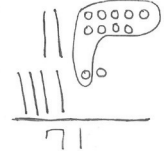
g. $49 + 39 = \underline{\quad}$

h. $38 + 58 = \underline{\quad}$

Name _____

Date _____

1. Solve using quick tens and ones drawings. Remember to line up your tens with tens and ones with ones. Write the total below your drawing.



a. $39 + 42 = \underline{\quad}$

b. $48 + 36 = \underline{\quad}$

c. $31 + 48 = \underline{\quad}$

d. $47 + 34 = \underline{\quad}$

e. $57 + 39 = \underline{\quad}$

f. $58 + 27 = \underline{\quad}$

2. Solve using quick tens and ones. Remember to line up your tens with tens and ones with ones. Write the total below your drawing.

a. $59 + 25 = \underline{\quad}$

b. $48 + 42 = \underline{\quad}$

c. $39 + 53 = \underline{\quad}$

d. $78 + 14 = \underline{\quad}$

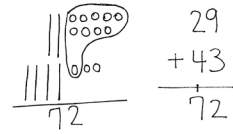
e. $57 + 25 = \underline{\quad}$

f. $69 + 27 = \underline{\quad}$

Name _____

Date _____

1. Solve using quick tens and ones drawings. Remember to line up your drawings and rewrite the number sentence vertically.



a. $39 + 45 = \underline{\quad}$

b. $64 + 28 = \underline{\quad}$

c. $47 + 38 = \underline{\quad}$

d. $53 + 27 = \underline{\quad}$

e. $38 + 48 = \underline{\quad}$

f. $53 + 45 = \underline{\quad}$

2. Solve using quick tens and ones. Remember to line up your drawings and rewrite the number sentence vertically.

a. $79 + 14 = \underline{\quad}$

b. $28 + 47 = \underline{\quad}$

c. $58 + 33 = \underline{\quad}$

d. $19 + 66 = \underline{\quad}$

e. $39 + 59 = \underline{\quad}$

f. $49 + 48 = \underline{\quad}$



recording tens and ones

Name _____

Date _____

1. Solve using quick tens and ones drawings. Remember to line up your tens and ones and rewrite the number sentence vertically.

a. $49 + 33 = \underline{\quad}$

b. $68 + 32 = \underline{\quad}$

c. $36 + 43 = \underline{\quad}$

d. $27 + 67 = \underline{\quad}$

e. $78 + 17 = \underline{\quad}$

f. $69 + 28 = \underline{\quad}$

2. Solve using quick tens and ones drawings. Remember to line up your tens and ones and rewrite the number sentence vertically.

a. $29 + 52 = \underline{\quad}$

b. $58 + 31 = \underline{\quad}$

c. $73 + 26 = \underline{\quad}$

d. $67 + 28 = \underline{\quad}$

e. $41 + 59 = \underline{\quad}$

f. $48 + 45 = \underline{\quad}$

Name _____

Date _____

Use any method you prefer to solve the problems below.

1.

$61 + 15 = \underline{\quad}$

2.

$16 + 51 = \underline{\quad}$

3.

$37 + 45 = \underline{\quad}$

4.

$27 + 46 = \underline{\quad}$

5.

$58 + 27 = \underline{\quad}$

6.

$38 + 48 = \underline{\quad}$

Name _____

Date _____

Use the strategy you prefer to solve the problems below.

1.

$53 + 22 = \underline{\quad}$

2.

$23 + 52 = \underline{\quad}$

3.

$76 + 14 = \underline{\quad}$

4.

$76 + 16 = \underline{\quad}$

5.

$55 + 35 = \underline{\quad}$

6.

$54 + 46 = \underline{\quad}$

Use the strategy you prefer to solve the problems below.

7.

$$49 + 25 = \underline{\quad}$$

8.

$$49 + 45 = \underline{\quad}$$

9.

$$37 + 37 = \underline{\quad}$$

10.

$$37 + 57 = \underline{\quad}$$

11.

$$24 + 48 = \underline{\quad}$$

12.

$$26 + 68 = \underline{\quad}$$

Name _____

Date _____

1. Match.



•

penny

•



•

nickel

•



•

dime

•



2. Cross off some pennies so the remaining pennies show the value of the coin to their left.

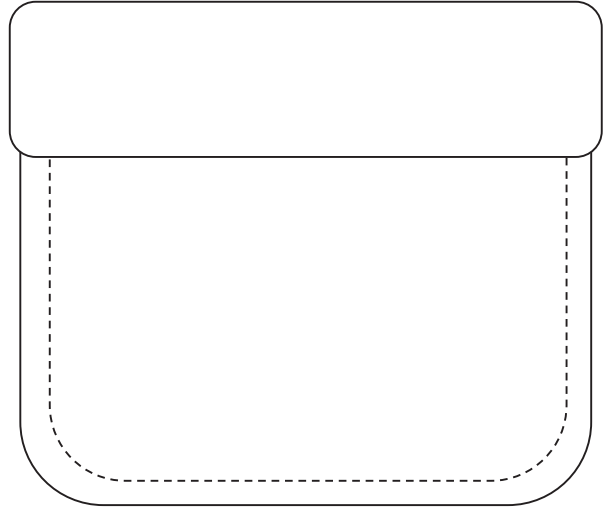
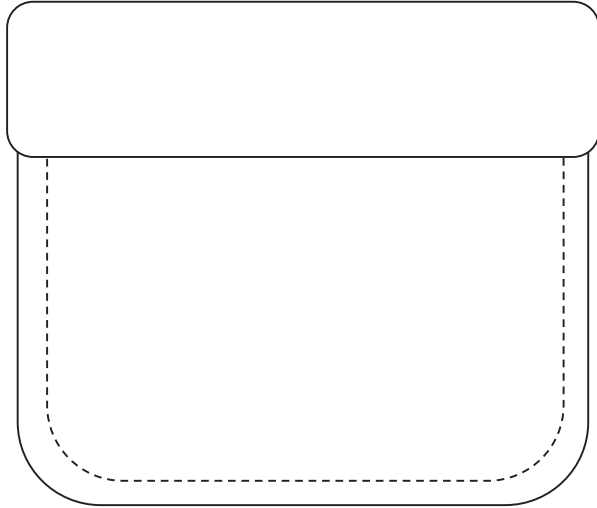
a.



b.



3. Maria has 5 cents in her pocket. Draw coins to show two different ways she could have 5 cents.



4. Solve. Draw a line to match the number sentence with the coin (or coins) that give the answer.

a. $10 \text{ cents} + 10 \text{ cents} = \underline{\hspace{2cm}} \text{ cents}$



b. $10 \text{ cents} - 5 \text{ cents} = \underline{\hspace{2cm}} \text{ cents}$



c. $20 \text{ cents} - 10 \text{ cents} = \underline{\hspace{2cm}} \text{ cents}$



d. $9 \text{ cents} - 8 \text{ cents} = \underline{\hspace{2cm}} \text{ cents}$



Name _____

Date _____

1. Use the word bank to label the coins.

dimes	nickels	pennies	quarters
-------	---------	---------	----------



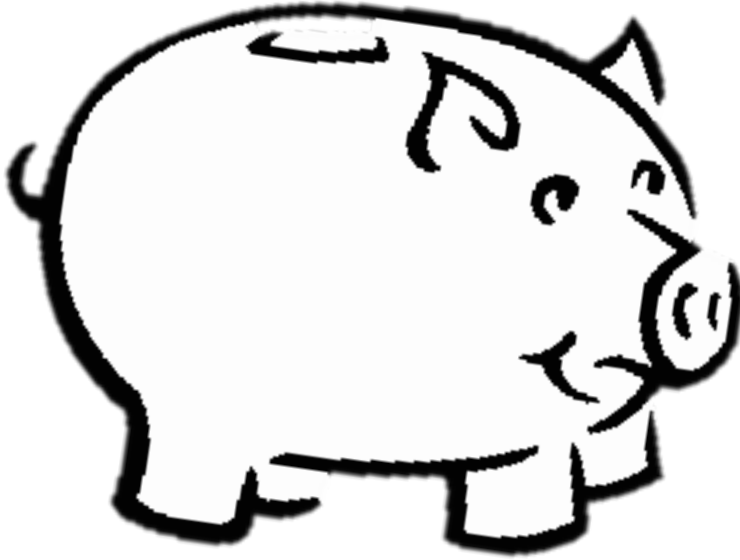
a. _____ b. _____ c. _____ d. _____

2. Write the value of each coin.

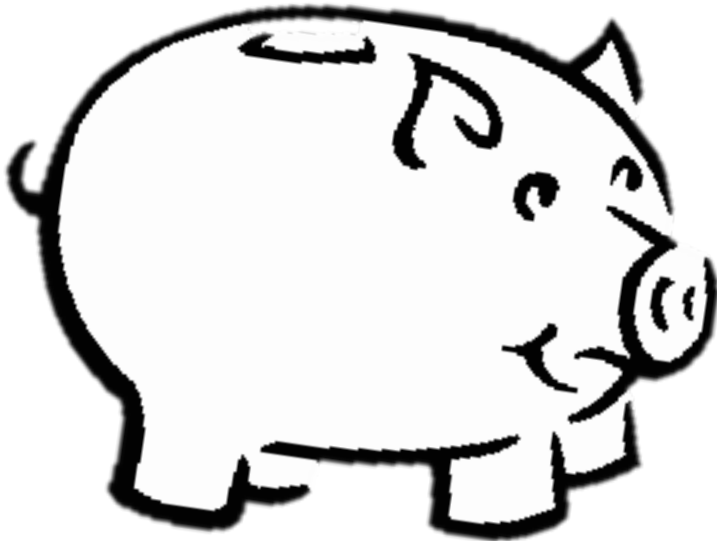
- The value of one dime is _____ cent(s).
- The value of one penny is _____ cent(s).
- The value of one nickel is _____ cent(s).
- The value of one quarter is _____ cent(s).

3. Your mom said she will give you 1 nickel or 1 quarter. Which would you take, and why?

4. Lee has 25 cents in his piggy bank. Which coin or coins could be in his bank?
- a. Draw to show the coins that could be in Lee's bank.



- b. Draw a different set of coins that could be in Lee's bank.



Name _____

Date _____

1. Match the label to the correct coins, and write the value. There will be more than one match for each coin name.

a.

<p>nickel</p> <p>_____ cents</p>



b.

<p>dime</p> <p>_____ cents</p>



c.

<p>quarter</p> <p>_____ cents</p>
--



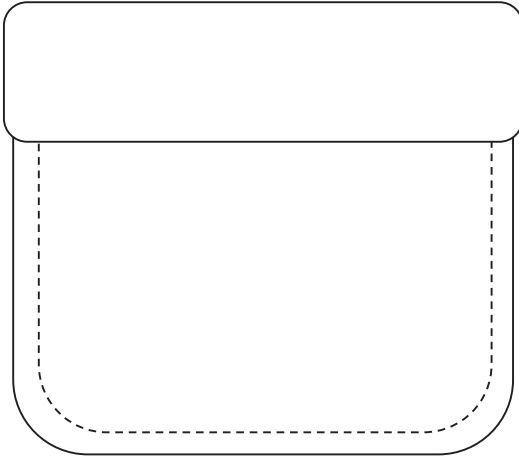
d.

<p>penny</p> <p>_____ cent</p>

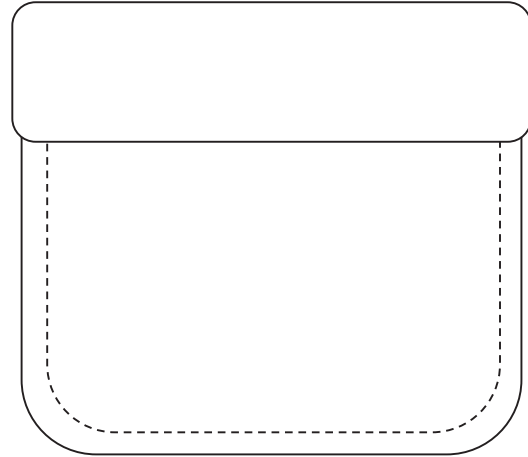


2. Lee has one coin in his pocket, and Pedro has 3 coins. Pedro has more money than Lee. Draw a picture to show the coins each boy might have.

Lee's Pocket

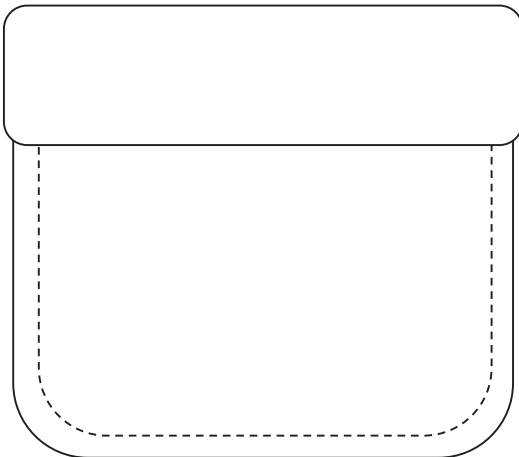


Pedro's Pocket

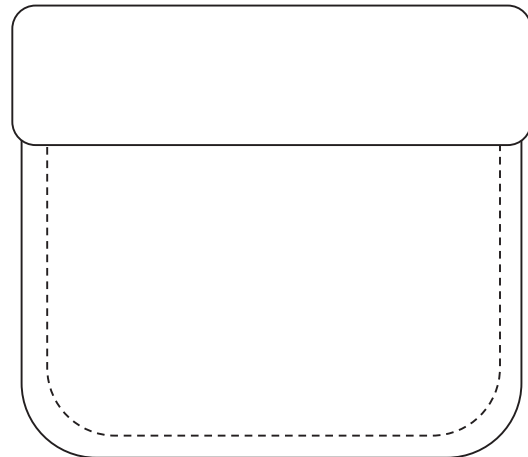


3. Bailey has 4 coins in her pocket, and Ingrid has 4 coins. Ingrid has more money than Bailey. Draw a picture to show the coins each girl might have.

Bailey's Pocket



Ingrid's Pocket



Name _____

Date _____

1. Add pennies to show the written amount.

<p>a.</p> <p>15 cents</p>	
<p>b.</p> <p>28 cents</p>	
<p>c.</p> <p>22 cents</p>	
<p>d.</p> <p>32 cents</p>	

2. Write the value of each group of coins.

a.



_____ cents

b.



_____ cents

c.



_____ cents

d.



_____ cents

e.



_____ cents

Name _____

Date _____

1. Find the value of each set of coins. Complete the place value chart. Write an addition sentence to add the value of the dimes and the value of the pennies.

a.



tens	ones

b.



tens	ones

c.

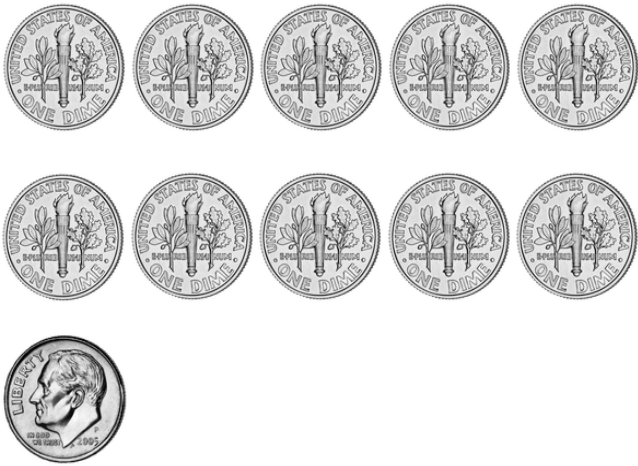



tens	ones

2. Check the set that shows the correct amount. Fill in the place value chart to match.

110 cents

tens	ones

3. a. Draw 79 cents using dimes and pennies. Fill in the place value chart to match.

tens	ones

b. Draw 118 cents using dimes and pennies. Fill in the place value chart to match.

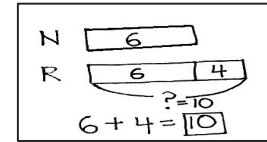
tens	ones

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

Sample Tape Diagram



1. Julio listened to 7 songs on the radio. Lee listened to 3 more songs than Julio. How many songs did Lee listen to?

2. Shanika caught 14 ladybugs. She caught 4 more ladybugs than Willie. How many ladybugs did Willie catch?

3. Rose packed 3 more boxes than her sister to move to their new house. Her sister packed 11 boxes. How many boxes did Rose pack?

4. Tamra decorated 13 cookies. Tamra decorated 2 fewer cookies than Emi.
How many cookies did Emi decorate?

-
5. Rose's brother hit 12 tennis balls. Rose hit 6 fewer tennis balls than her brother.
How many tennis balls did Rose hit?

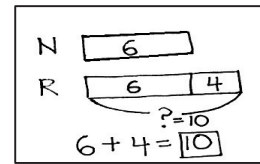
-
6. With his camera, Darnel took 5 more pictures than Kiana. He took 13 pictures.
How many pictures did Kiana take?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

Sample tape diagram



1. Fatima walks 15 blocks home from school. Ben walks 8 blocks. How much longer is Fatima's walk home from school than Ben's?

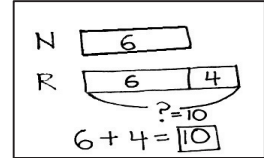
2. Maria bought a basket with 13 strawberries in it. Darnel bought a basket with 4 more strawberries than Maria. How many strawberries did Darnel's basket have in it?

3. Tamra has 5 books checked out from the library. Kim has 11 books checked out from the library. How many fewer books does Tamra have checked out than Kim?

Name _____

Date _____

Sample Tape Diagram

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

1. Eight students lined up to go to art. Some more lined up to go to music. Then, there were 12 students in line. How many students lined up to go to music?
-

2. Peter rode his bike 5 blocks. Rose rode her bike 13 blocks. How much shorter was Peter's ride?
-

3. Lee and Anton collected 16 leaves on their walk. Nine of the leaves were Lee's. How many leaves were Anton's?

4. The team counted 11 soccer balls inside the net. They counted 5 fewer soccer balls outside of the net. How many soccer balls were outside of the net?
-
5. Julio saw 14 cars drive by his house. Julio saw 6 more cars than Shanika. How many cars did Shanika see?
-
6. Some students were eating lunch. Four students joined them. Now, there are 17 students eating lunch. How many students were eating lunch in the beginning?

Name _____

Date _____

1. Teach a family member some of our counting activities. Check all the activities you do together.

- Happy Count by ones.
 Happy Count by tens.
 Count by ones the Say Ten Way.
 Count by tens the Say Ten Way. First, start at 0; then, start at 7.
 Movement counting—count while doing squats, arm rolls, jumping jacks, etc.

2. Write the numbers from 91 to 120:

91		93							
----	--	----	--	--	--	--	--	--	--

				105					
--	--	--	--	-----	--	--	--	--	--

								119	
--	--	--	--	--	--	--	--	-----	--

3. Count backward by tens from 97 to 7.

97, _____, 77, _____, _____, _____, _____, _____, _____.

4. On the back of your paper, write as many sums and differences within 20 as you can. Circle the ones that were hard for you at the beginning of the year!